



Pupil's name:	Assessment-for-Learning
<i>The lady of Shalott</i>	Date: November 2001
<p>On a glaucous morning a patch of fog was wafting about the air. In the distance along for a couple of miles was laid in the water of the old castle towers. That it just reached us the large car wheel it may get the longhouse didn't seem to make much difference to the old grey castle which stood in the middle of the river. It had four grey grey walls which seemed to be made out of blocks of cement and clay. There were also four long grey towers. As I looked up it looked as if sparks flew out of a window. What is it? Was it a religion? Was it in there?</p>	Progress since last audit: *
	Next Steps to include target: *
	Level:



Visualiser - Digital Capture :

The visualiser's permanent connection to a PC enables teaching staff to easily capture and save images of non-digital content. This can then be inserted into software such as Word, PowerPoint, Excel and annotated for assessment / record keeping and attached to a pupil's record as part of the MIS System. This can then be made accessible for teaching staff, the pupil and their parents / carers where appropriate.



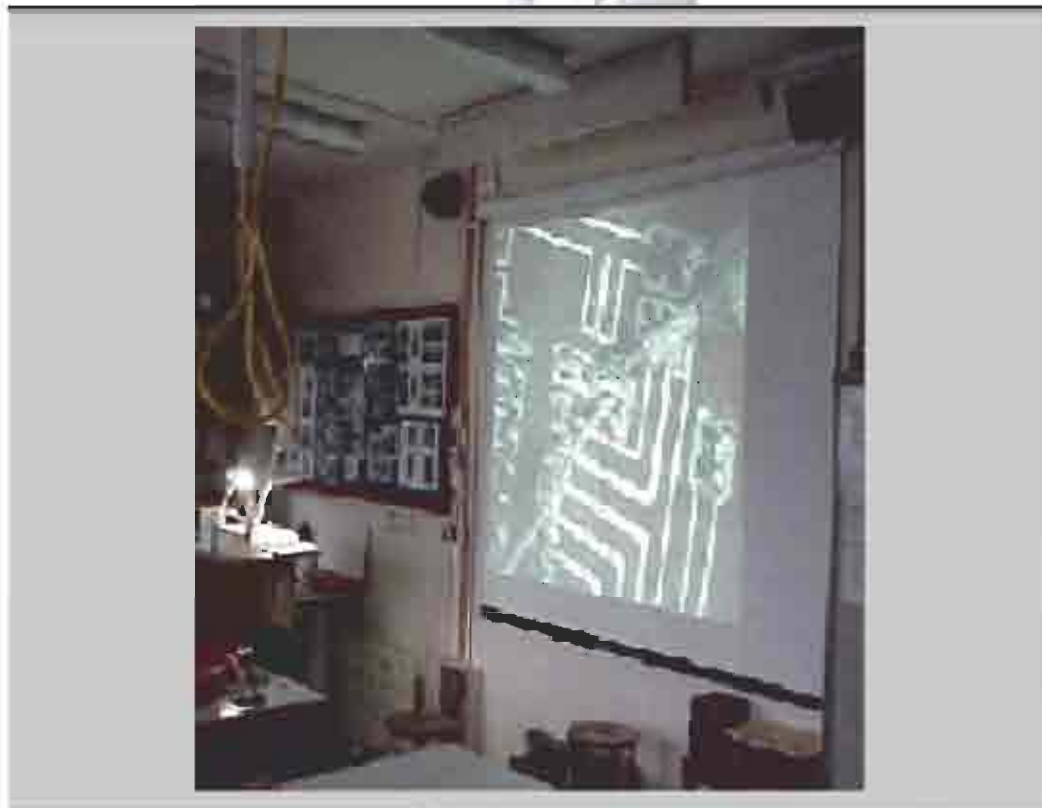
The lady of Shalott

On a **ghastly** morning a patch of fog was wafting above the river. It then **slid** along for a couple of miles and crept up the walls of the old castle towers. Then, it just vanished as the bright sun burnt it away yet the brightness didn't seem to make much difference to the old gray castle which stood in the middle of the river. It had four **gray** walls which seemed to be made out of blocks of cement and clay.

Visualiser - Digital Capture

The Samsung visualiser is connected directly to the PC via USB/USB2 to enable a 'Live' viewing window to be displayed. Teachers and pupils / students then use ACTIVstudio to annotate work. The impact on peer reviewing and expectations has been positive.





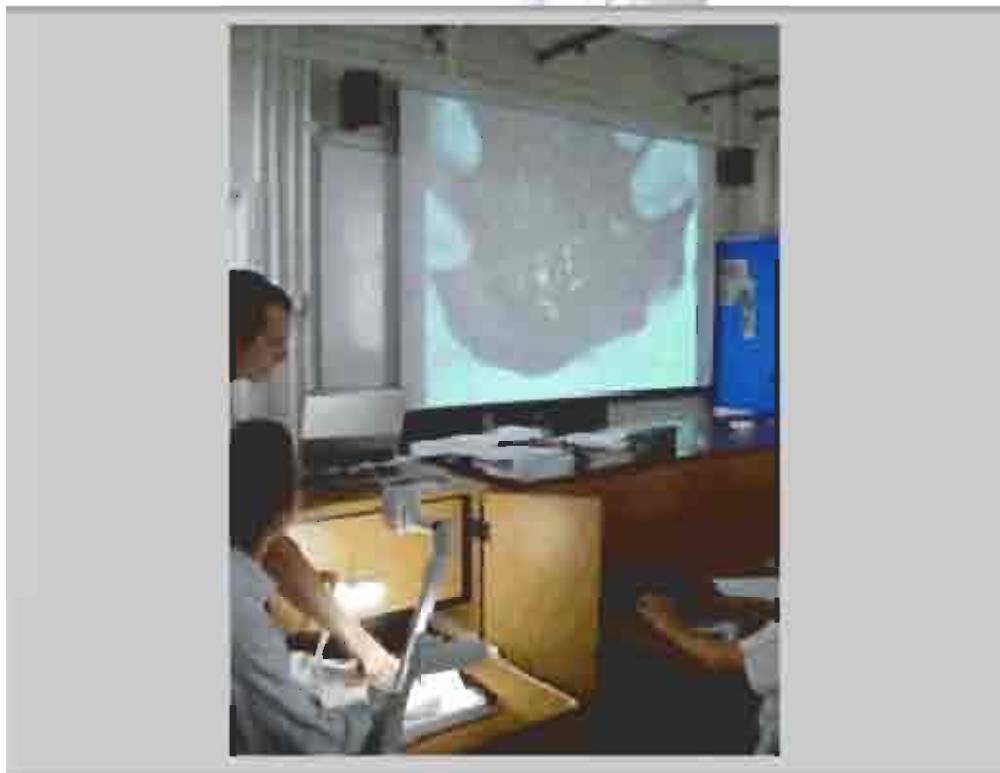
Visualiser - Soldering skills

Ability to demonstrate close details of printed circuit board construction and soldering skills to whole groups. Previously this was only possible on a one to one basis which was inefficient as it required repetition of the demonstration. The technology has enabled teaching staff to demonstrate once and then target individual students for personalised support in the time saved.



Visualiser - shared focus
The visualiser has enabled teachers and students to display any object, text or image so that the whole group can discuss from a shared focus. This has had a positive impact on the range of resources that can be used and the amount of photocopying required.





Visualiser - Science lesson
The Zoom facility on the visualiser and the large screen enables the class and teacher to discuss in detail the areas and functions of a Pigs heart. The student was able to take the lesson forward as the whole class were looking at a shared focus





Using the Visualiser - Year 1 .

The visualiser has enabled teachers to model how to set-out work. The teacher and children are able to work at a normal scale with the projector providing the magnification for the large screen.





Using the Visualiser - Reception .

The visualiser enables the teachers and children to display everyday objects on a large screen. In this example the teacher is discussing growing and is able to show actual seeds. The visualiser will enable the teacher to zoom in on an individual seeds surface to observe the detail.





Using the Visualiser - Reception

The visualiser has enabled children to discuss their work with the rest of the class. The school have noted a positive impact on the quality and amount of dialogue between peers. The children feel proud when sharing their work with the class.

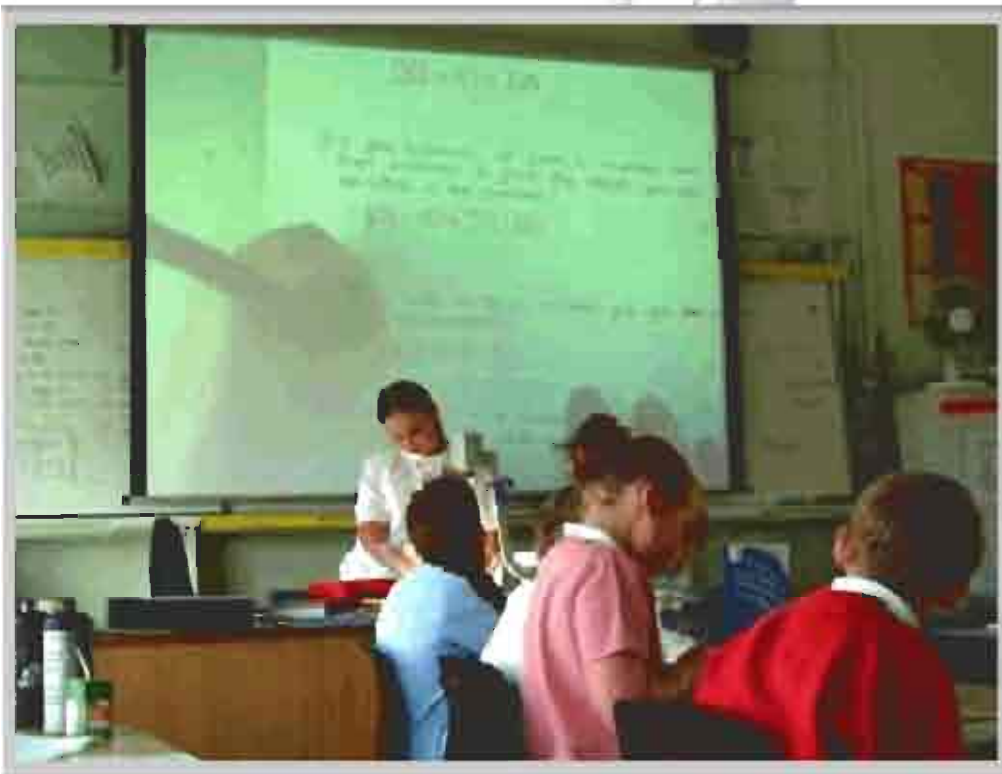




Using Visualisers: Art

The use of the Visualiser enabled a shared focus of a 3 dimensional object. The teacher and children were able to view the cube from the same angle. This allowed a discussion about line and tone. The teacher observed that work produced was of a higher standard and achieved by a greater proportion of the class.





Visualiser - Pupil modelling

The year 6 pupils were using the display qualities of the visualiser to share their work with the class. The visualiser has enabled teachers and pupils to share their hand written work at any point during the lesson.





Visualiser - writing

Context: Whole class writing lesson within Year 1.

Children using the visualiser during the teaching and guided practice part of the lesson. This Child's work was the focus for a whole class discussion on the need to constantly scan and check writing for mistakes.

Extended dialogue took place during this session, with other children offering suggestions and comments; and the child in question having to justify his responses.





Visualiser - Handwriting

Context: Whole class handwriting lesson within Year 1. Children using the visualiser during the teaching and guided practice part of the lesson. This Child is leading the class demonstration - children are watching him join up "ch" and will then offer constructive feedback.





Sharing children's work with the class via the Visualiser

This child was so proud of his art and design work! The Visualiser enabled him to share his work with the class literally 'pointing point' features of his line drawing that he was very pleased with.





Visualiser - 50cm Mini-beasts

The live video feed enabled the whole class to view mini-beasts as part of a Science lesson. The ability for all children to discuss the same image enabled the teacher to keep a clear focus and pace on the learning .





Teacher using the Visualiser to teach handwriting

Teachers use the Visualiser to teach many skills and concepts including handwriting. The children can easily view the large screen and observe the teacher as they demonstrate how to correctly form the letters and words.

